

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 17 June 2019 – Morning

GCSE (9–1) Citizenship Studies

J270/02 Citizenship in action

**Time allowed: 1 hour 45 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the insert**

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL the questions.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 100.

The marks for each question are shown in brackets [].

Quality of extended responses will be assessed in questions marked with an asterisk (*).

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SECTION A

Answer **ALL** the questions.

You should spend approximately 20 minutes on this section.

1 Study Fig. 1 and answer questions 1(a)–1(d).

FIG. 1

A STREET IN AN ENGLISH TOWN

The street shows buildings including a butcher's shop. Outside is a lamp post. On the lamp post is a sign indicating a Children's centre. In the street, cars are parked by the side of the road and a bus is coming down the road.



(a) State THREE services shown in Fig. 1 that are fully-funded or partly-funded by a LOCAL AUTHORITY OR LOCAL COUNCIL.

1 _____

2 _____

3 _____

[3]

(b) State ONE example of a TAX that is collected by a local authority or local council and is used to pay for public services.

_____ **[1]**

[illegible]

(d) State TWO public services in England and Wales that are the responsibility of United Kingdom (UK) government departments, ministries or agencies.

1 _____

2 _____

[2]

2 Study Fig. 2 and answer questions 2(a)–2(d).

FIG. 2 (Extract adapted from The Daily Telegraph)

Jeremy Warner, media reporter – ‘Why I chose words’

My ‘mission to explain’ is what motivates me as a reporter. It’s important to sometimes shake readers out of what they already believe. Often, I end up being proved wrong but, if I can encourage people to think, discuss and debate, then I’ve done my job.

(a) Explain why media reporters such as Jeremy Warner help to SAFEGUARD DEMOCRACY.

[4]

(b) State TWO reasons why GOVERNMENT MINISTERS have their own blogs and social media profiles.

1 _____

2 _____

[2]

(c) State TWO ways in which the media can affect the choice people make when they VOTE IN ELECTIONS.

1 _____

2 _____

[2]

(d) State TWO reasons why the UK Government usually avoids DIRECT CONTROL of the media.

1 _____

2 _____

[2]

- 3 (i) State ONE other democratic country you know about, APART FROM THE UK.

_____ [1]

- (ii) State TWO ways that decision-making AND/OR government in the country you stated in part (i) above are SIMILAR to decision-making and/or government in the UK.

1 _____

2 _____

[2]

- (iii) State TWO ways that decision-making AND/OR government in the country you stated in part (i) above are DIFFERENT to decision-making and/or government in the UK.

1 _____

2 _____

[2]

4 Study Fig. 4 and answer questions 4(a) and 4(b).

FIG. 4

The Race Disparity Audit

In 2017 the Prime Minister of the UK started the first Race Disparity Audit. It showed how people of different backgrounds were treated across different areas including health, education, employment and the criminal justice system.

It was the intention of the Government to update the Audit regularly.

- (a) State ONE reason why there may be INEQUALITIES between UK citizens from different backgrounds.**

[1]

[illegible]

SECTION B

Answer **ALL** the questions.

You should spend approximately 30 minutes plus your additional time allowance on this section.

5 Study Fig. 5.1, Fig. 5.2 and Fig. 5.3 in the insert and answer questions 5(a)–5(e).

(a) Using evidence from Fig. 5.1, state ONE reason why THE LEADER of the CONSERVATIVE PARTY had difficulty forming a stable government in 2017.

_____ [1]

(b) Using evidence for both elections from Fig. 5.1, state the POLITICAL PARTY with the best reason to claim that the UK election system is unfair.

_____ [1]

(c) Using evidence from Fig. 5.2 and Fig. 5.3, state TWO PRIORITIES for the CONSERVATIVE PARTY if it is to win the next general election.

1 _____

2 _____

_____ [2]

[4]

(e)* Use information from Fig. 5.1, Fig. 5.2 and Fig. 5.3 to evaluate the following viewpoint:

‘The Labour Party was the real winner of the 2017 UK general election.’

You should consider:

the results of the 2017 general election;

differences between the 2015 and 2017 general elections;

other knowledge from your studies. [8]

6 Study Fig. 6.1 and Fig. 6.2 in the insert and answer questions 6(a) and 6(b).

(a) Explain why the information in Fig. 6.1 might affect people's confidence in the POLICE, the COURTS and POLITICIANS.

[illegible]

[4]

SECTION C

Answer the question.

You should spend approximately 15 minutes plus your additional time allowance on this section.

- 7* Use your knowledge and understanding from across the whole citizenship course to evaluate the following viewpoint:**

‘Ordinary people don’t really matter in the UK’s democracy.’

Your response should demonstrate knowledge, understanding and skills in the following areas:

rights, the law and the legal system;

democracy and government in the UK;

politics beyond the UK. [12]

[illegible]

[illegible]

SECTION D

Answer **ALL** the questions.

You should spend approximately 40 minutes on this section.

8 Study Fig. 8 and answer questions 8(a)–8(d).

FIG. 8

HOME PAGE OF THE 'SAY NO 2 LONG MEADOW' WEBSITE

SAY NO TO LONG MEADOW

Picture of a grassy field and trees with a 'tick' on it.



Picture of new houses being built with a 'cross' on it.



WHO WE ARE:

We are a group of passionate and determined residents who have joined forces to form a web-based 'action group' to campaign against Radley Developments' plans to build houses on Long Meadow. [Click here](#) for more information about our *Say NO 2 Long Meadow* campaign group.

SIGN OUR E-PETITION to say no to new housing on Long Meadow. [Click here.](#)

GET INVOLVED:

**Would you like to be ‘hands on’ and help this campaign?
There are many ways to help [click here.](#)**

LATEST NEWS:

Things are moving fast. For all the latest news [click here.](#)

Use information from Fig. 8, your knowledge of the whole citizenship course and your experience of citizenship action to answer questions 8(a)–8(d).

- (a) Apply knowledge and understanding from your own experience of citizenship action to describe the DIFFERENT WAYS local residents could help the ‘Say NO 2 Long Meadow’ campaign. [4]**

- (b) State ONE reason why some OLDER residents might find it difficult to keep up-to-date with the campaign.**

[1]

- (c) State ONE ADDITIONAL link that the ‘Say NO 2 Long Meadow’ campaigners should have added to the home page of their website.**

[1]

[4]

9 Use information from Fig. 9.1, Fig. 9.2 and Fig. 9.3 in the insert, your knowledge of the whole citizenship course and your experience of citizenship action to answer questions 9(a)–9(d).

(a) Choose TWO pieces of information from the data sets in Fig. 9.3 to SUPPORT YOUR CAMPAIGN. State WHY each piece of information would support your campaign.

1 Piece of information _____

Why it would support your campaign _____

2 Piece of information _____

Why it would support your campaign _____

[2]

(b) State TWO examples of DECISION-MAKERS or PUBLIC SERVANTS in the community who may be able to give you advice and support.

1 _____

2 _____

[2]

- (c) Using the information from Fig. 9.1, Fig. 9.2 and Fig. 9.3 to help you, describe the RESEARCH AND CONSULTATION you would need to carry out before planning suitable activities for the centre.**

[4]

(d) Describe how your team can make sure the centre is successful in the long-term.

[4]

10* Using your OWN EXPERIENCE of taking citizenship action, evaluate the planning of your citizenship action.

Your response should:

explain why careful planning is important;

describe your plans and any changes you made to them;

evaluate how your planning could have been improved or extended.

You should draw upon your studies of citizenship action from across your whole citizenship course AND from other examples of citizenship action in your own school or college. [12]

[illegible]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

[illegible]

